Event 24th May: The Impact Agenda – Making an Impact Seminar

by Blog Admin March 19, 2012

'Making an Impact', the sixth event in the seminar series 'The Impact Agenda', will be held on Thursday 24th May, 2012 in St Hugh's College, University of Oxford.

The series adopts an interdisciplinary perspective to examine and clarify the concept of 'impact' in the context of academic research in the humanities and social science. The aim is to identify the processes that influence impact and explore mechanisms that maximise it. This seminar is part of the ESRC-funded methods@manchester seminar series on the Impact Agenda.

The seminar will be led byPeter Halfpenny, Sociology, Manchester and Celia Russell, Mimas, Manchester. A full schedule is as follows:

Morning: Academics who have made an impact will describe this impact, explain how it came about, and draw out any general lessons about how to create impact.

Speakers include Andrew Dilnot, University of Oxford, Pete Alcock, Professor of Social Policy and Director of the ESRC-OST-Barrow Cadbury Trust Third Sector Research Centre, and Pete Edwards, Technical Director, RCUK dot.rural Digital Economy Hub and Director, PolicyGrid Digital Social Research Node, University of Aberdeen.

Afternoon: A workshop for junior researchers/PhD students to learn how to produce an impact plan and see demonstrations of tools and techniques designed to improve your own personal research impact.

To view the programme and book a place please click here.

Related posts:

- 1. Event 22 February 2012: The Impact Agenda
- 2. The impact agenda in Canada: how researchers and research councils have found an impact measurement that nearly everyone is happy with.
- 3. Free Event 12 March: From Research to Policy Academic Impacts on Government
- 4. The current impact agenda could consider the impact of inspirational teaching, not just research
- 5. Impact is a strong weapon for making an evidence-based case for enhanced research support but a state-of-the-art approach to measurement is needed